

2022-23 Start Strong Summary Results

District: Hasbrouck Heights

Date: January 26, 2023

Table of Contents

- Section 1: District Analysis - pg. 3
- Section 2: Demographic Analysis- pg. 12

Hasbrouck Heights Mission & Vision

The mission of the Hasbrouck Heights School District is to focus on student development within a safe, supportive environment that promotes self-discipline, motivation, and excellence in learning.

The Hasbrouck Heights School District believes that learning is measured by the integrity and achievement of its students.

- Students will become independent and self-sufficient citizens, who will succeed and contribute responsibility in a global society.
- Students will be accountable for their work and behavior.
- Students will take pride in their school and community.
- Students will have mutual respect for the different learning styles, strengths, needs and challenges of others.
- Students will be actively engaged in the learning process through diversified classroom activities that challenge all learners.
- Students will be 21st century, college and career ready.

Section 1

District Analysis

START STRONG PARTICIPATION RATES

Grade Level/Content Area	Eligible Test Takers	Valid Scores	Participation Rates
ELA 4	143	143	100%
MATH 4	143	143	100%
ELA 5	126	126	100%
MATH 5	126	126	100%
ELA 6	131	131	100%
MATH 6	131	131	100%
SCI 6	131	131	100%
ELA 7	134	134	100%
MATH 7	134	134	100%
ELA 8	135	134	99%
MATH 8	63	62	98%

START STRONG PARTICIPATION RATES

Grade Level/Content Area	Eligible Test Takers	Valid Scores	Participation Rates
ALG 1 (MS)	72	72	100%
ELA 9	133	131	99%
ELA 10	125	122	98%
ALG 1 (HS)	89	87	98%
GEO	114	113	99%
ALG 2	133	132	99%
SCI 12	139	138	99%

ENGLISH LANGUAGE ARTS

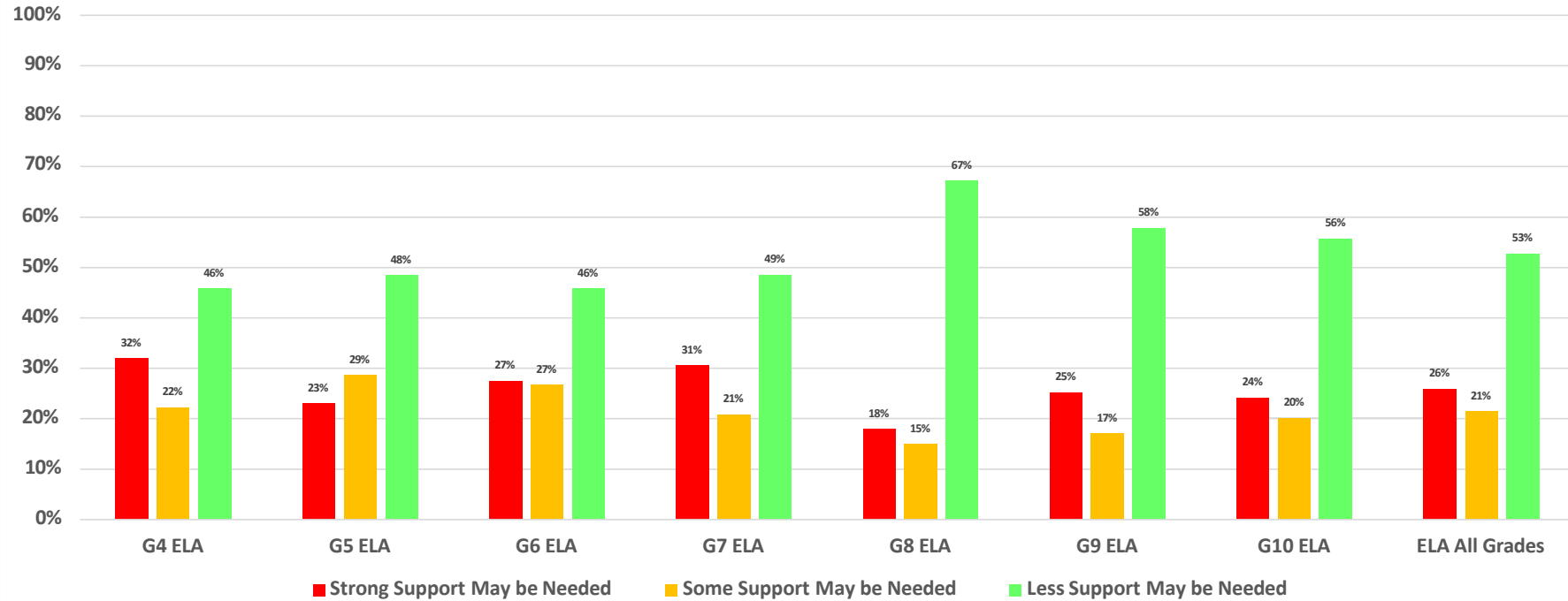
Grade Level	LEVEL 1 (STRONG SUPPORT NEEDED)	LEVEL 2 (SOME SUPPORT NEEDED)	LEVEL 3 (LESS SUPPORT NEEDED)
4	32%	22%	46%
5	23%	29%	48%
6	27%	27%	46%
7	31%	21%	49%
8	18%	15%	67%
9	25%	17%	58%
10	24%	20%	56%
ALL GRADES	26%	21%	53%

HASBROUCK HEIGHTS

2022-23 Fall Start Strong

English Language Arts

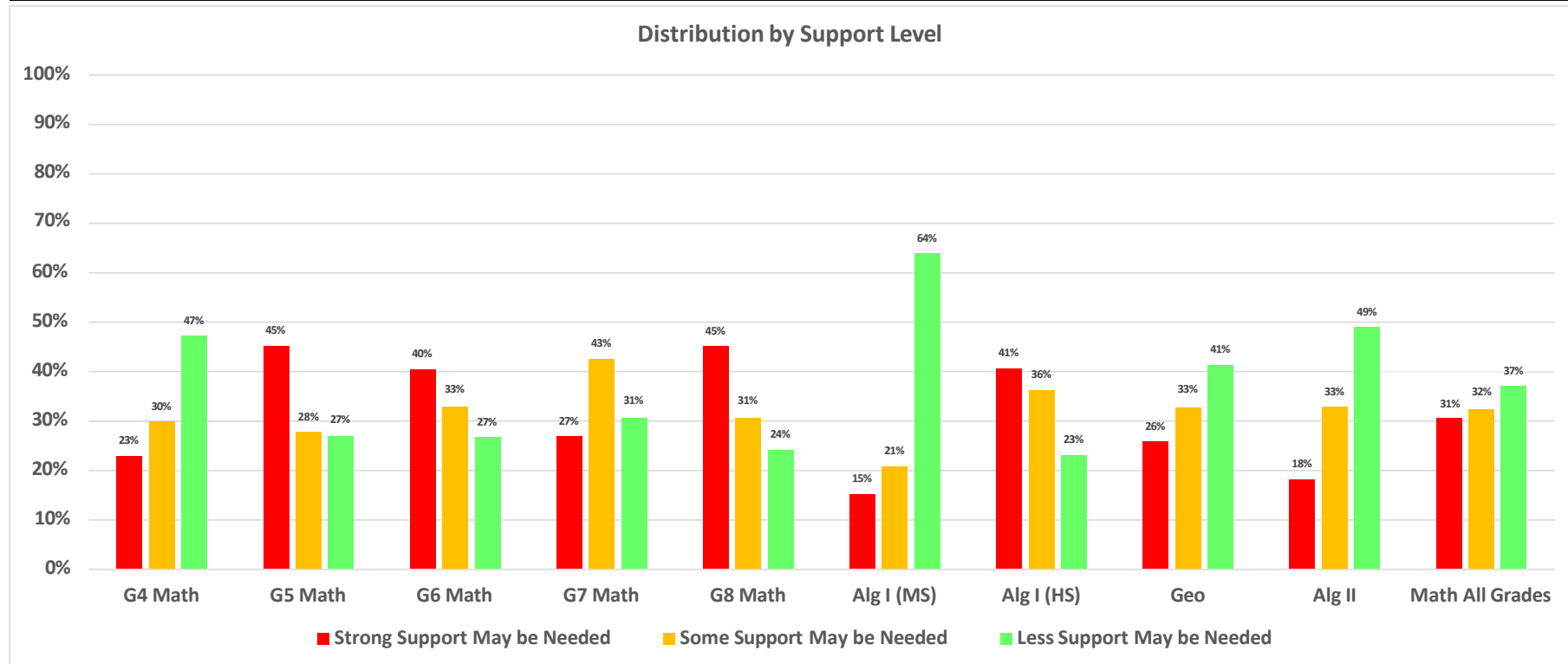
Distribution by Support Level



MATHEMATICS

Grade Level	LEVEL 1 (STRONG SUPPORT NEEDED)	LEVEL 2 (SOME SUPPORT NEEDED)	LEVEL 3 (LESS SUPPORT NEEDED)
4	23%	30%	47%
5	45%	28%	27%
6	40%	33%	27%
7	27%	43%	31%
8	45%	31%	24%
ALG 1 (MS)	15%	21%	64%
ALG 1 (HS)	41%	36%	23%
GEO	26%	33%	41%
ALG 2	18%	33%	49%
ALL GRADES	31%	32%	37%

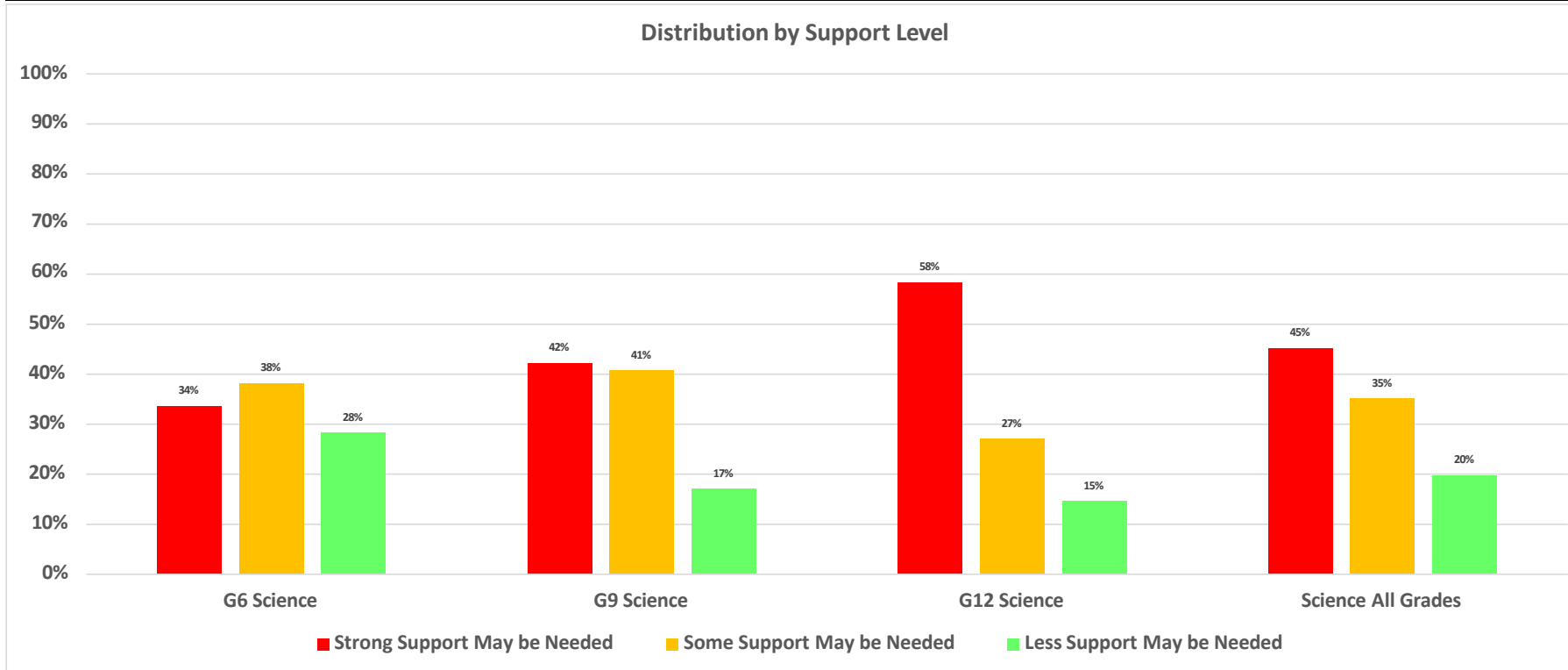
HASBROUCK HEIGHTS
2022-23 Fall Start Strong
Mathematics



SCIENCE

Grade Level	LEVEL 1 (STRONG SUPPORT NEEDED)	LEVEL 2 (SOME SUPPORT NEEDED)	LEVEL 3 (LESS SUPPORT NEEDED)
6	34%	38%	28%
9	42%	41%	17%
12	58%	27%	15%
ALL GRADES	45%	35%	20%

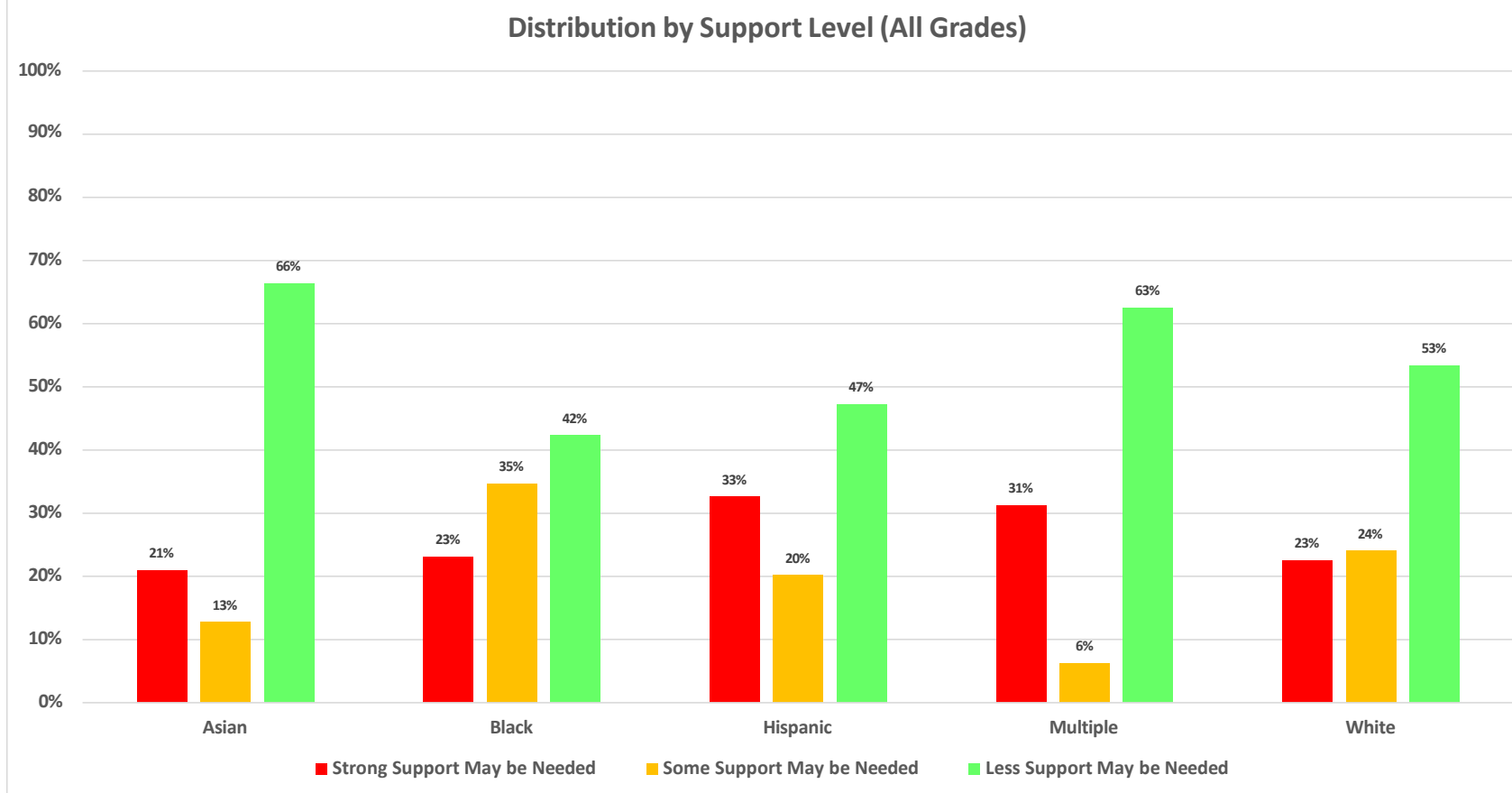
HASBROUCK HEIGHTS
2022-23 Fall Start Strong
Science



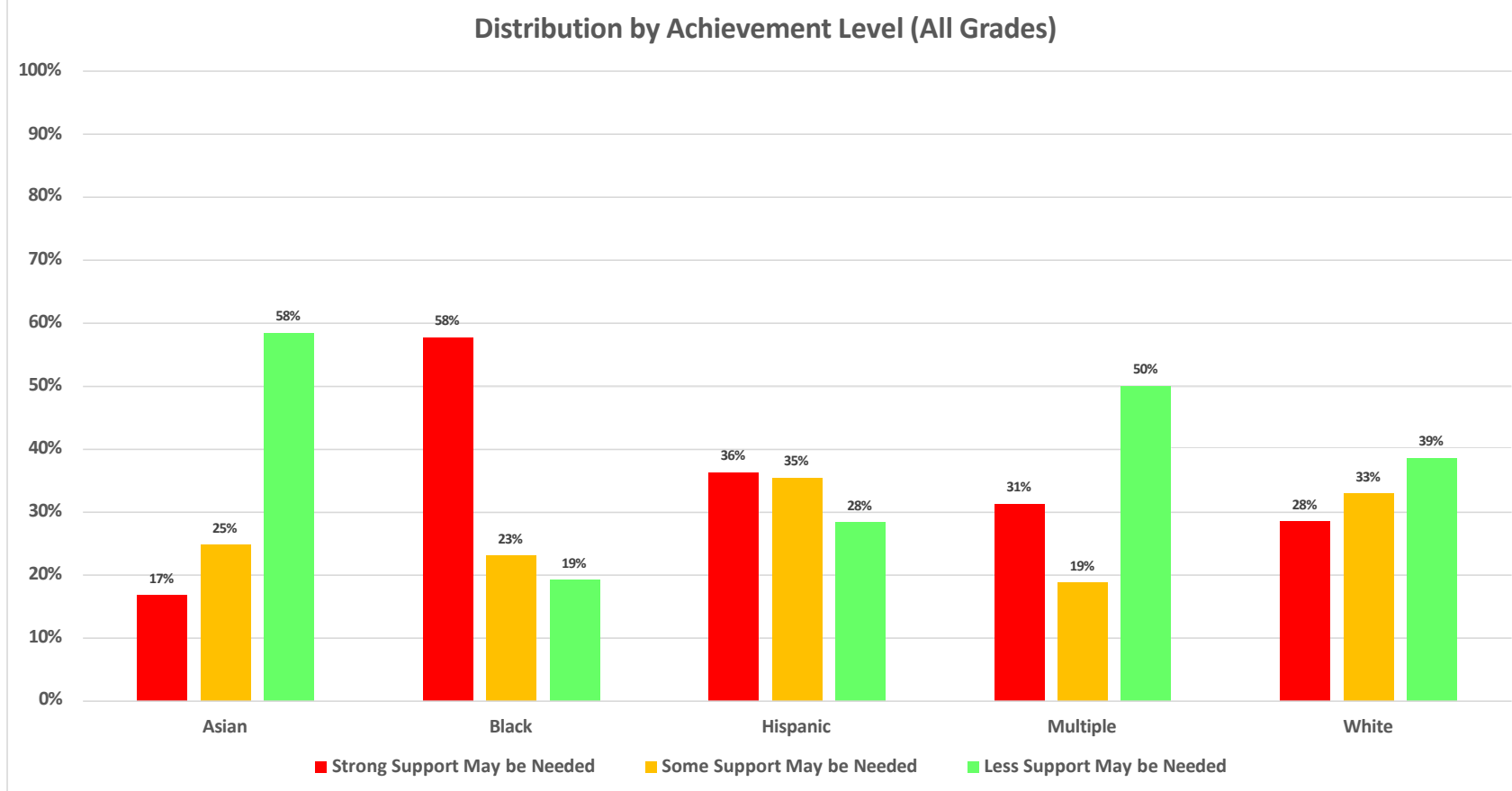
Section 2

Demographic Analysis

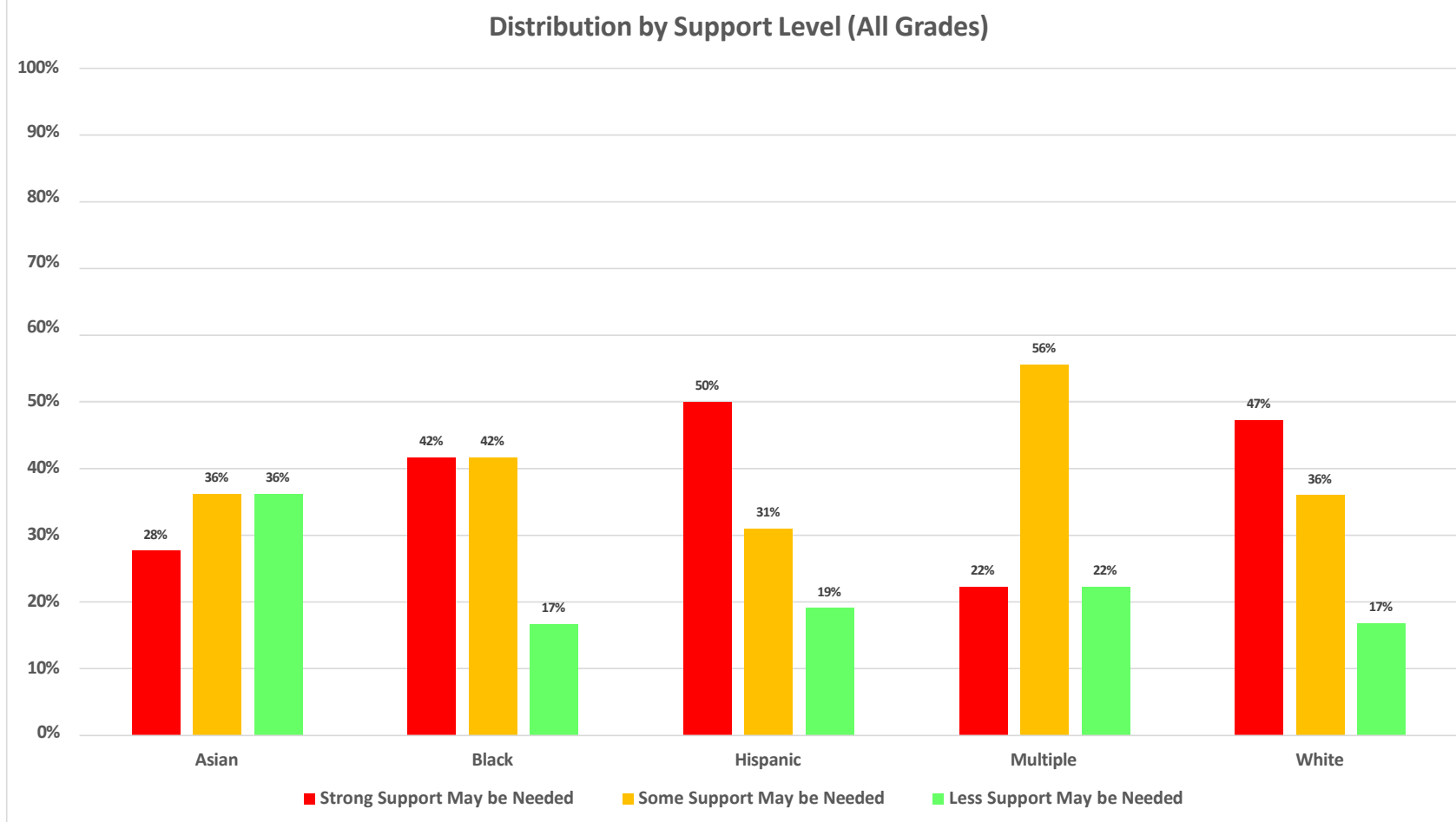
HASBROUCK HEIGHTS
2022-23 Fall Start Strong by Subgroup Race
English Language Arts



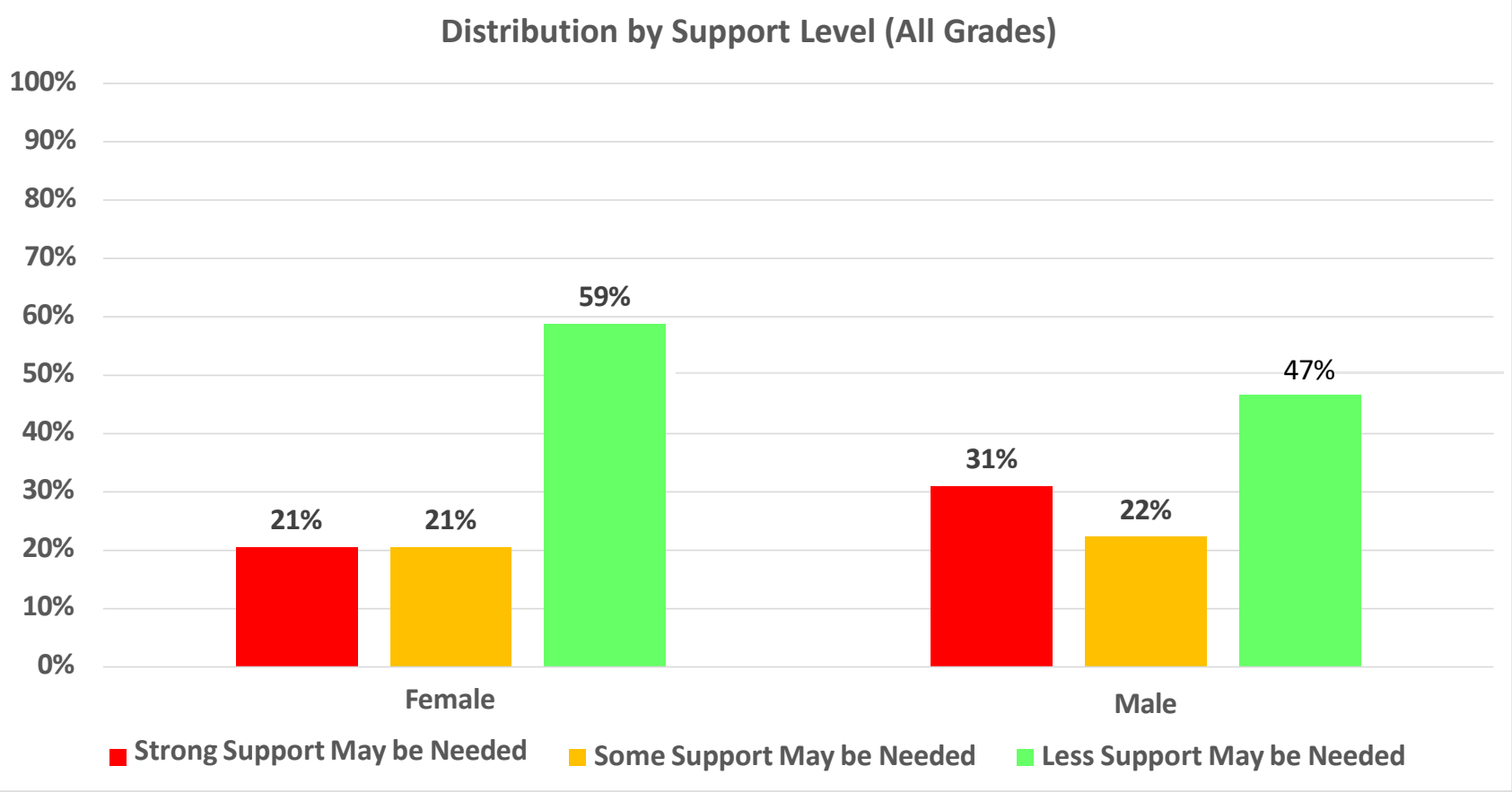
HASBROUCK HEIGHTS
2022-23 Fall Start Strong by Subgroup Race
Mathematics



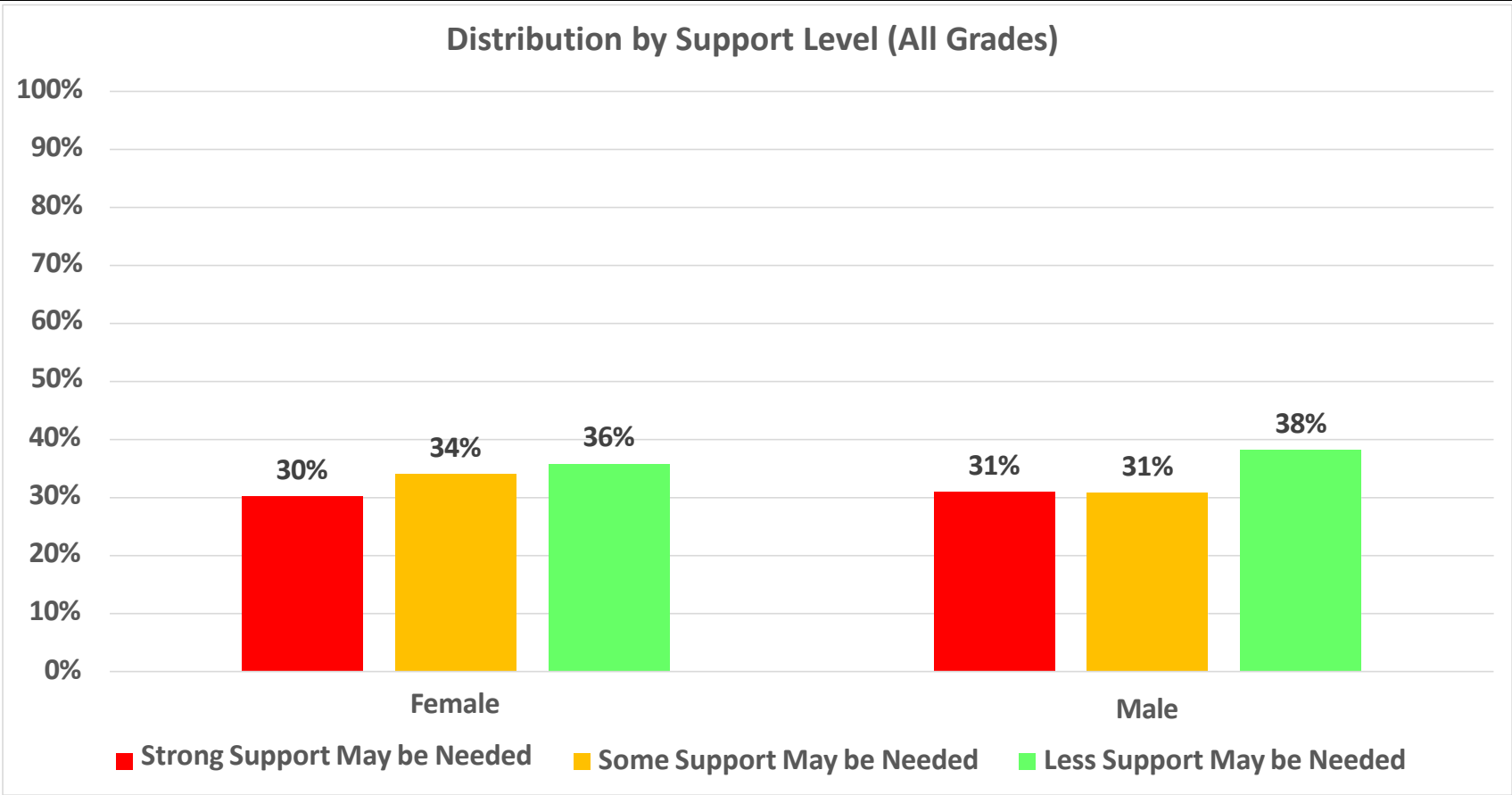
HASBROUCK HEIGHTS
2022-23 Fall Start Strong by Subgroup Race
Science



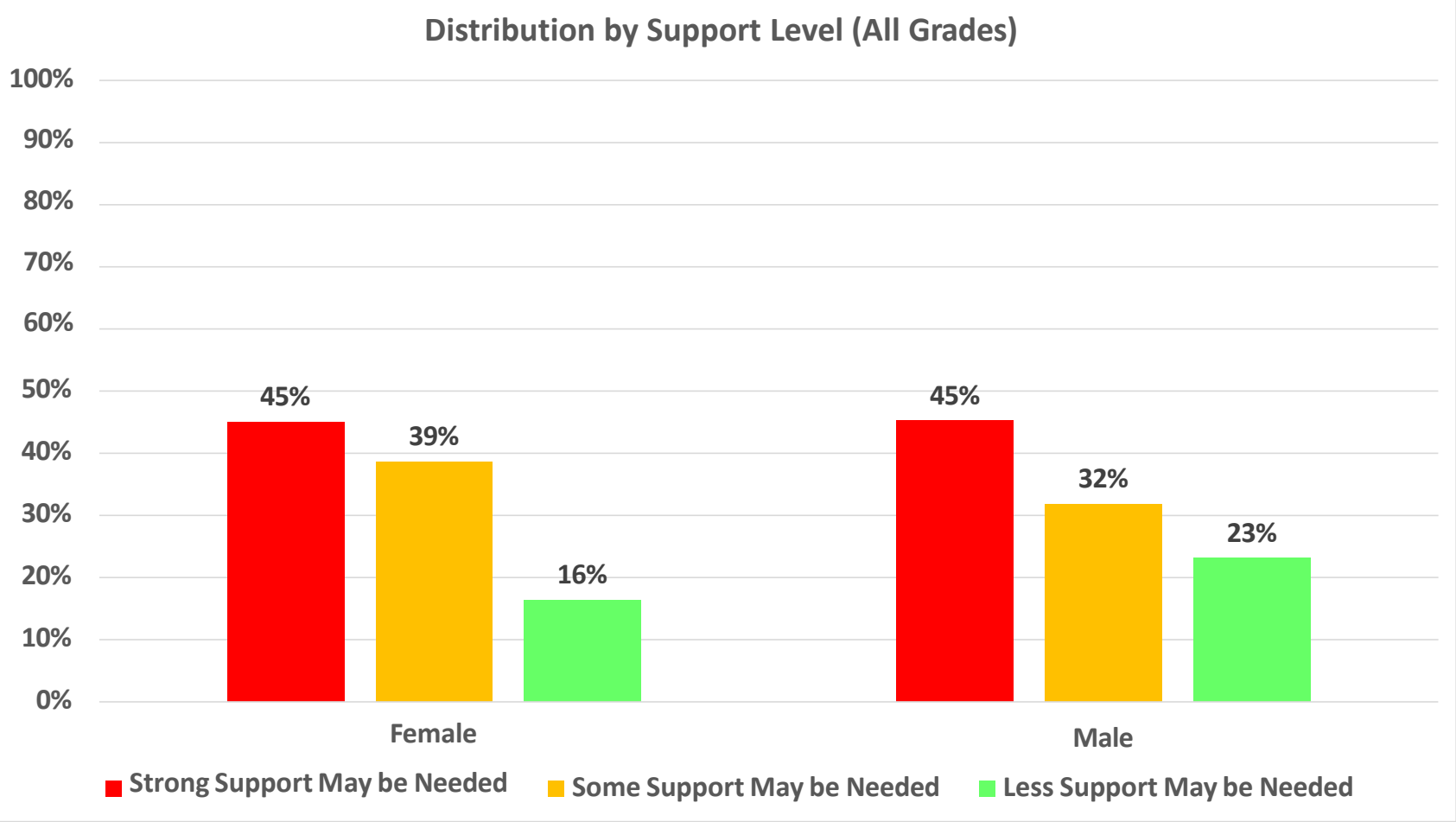
HASBROUCK HEIGHTS
2022-23 Fall Start Strong by Subgroup Gender
English Language Arts



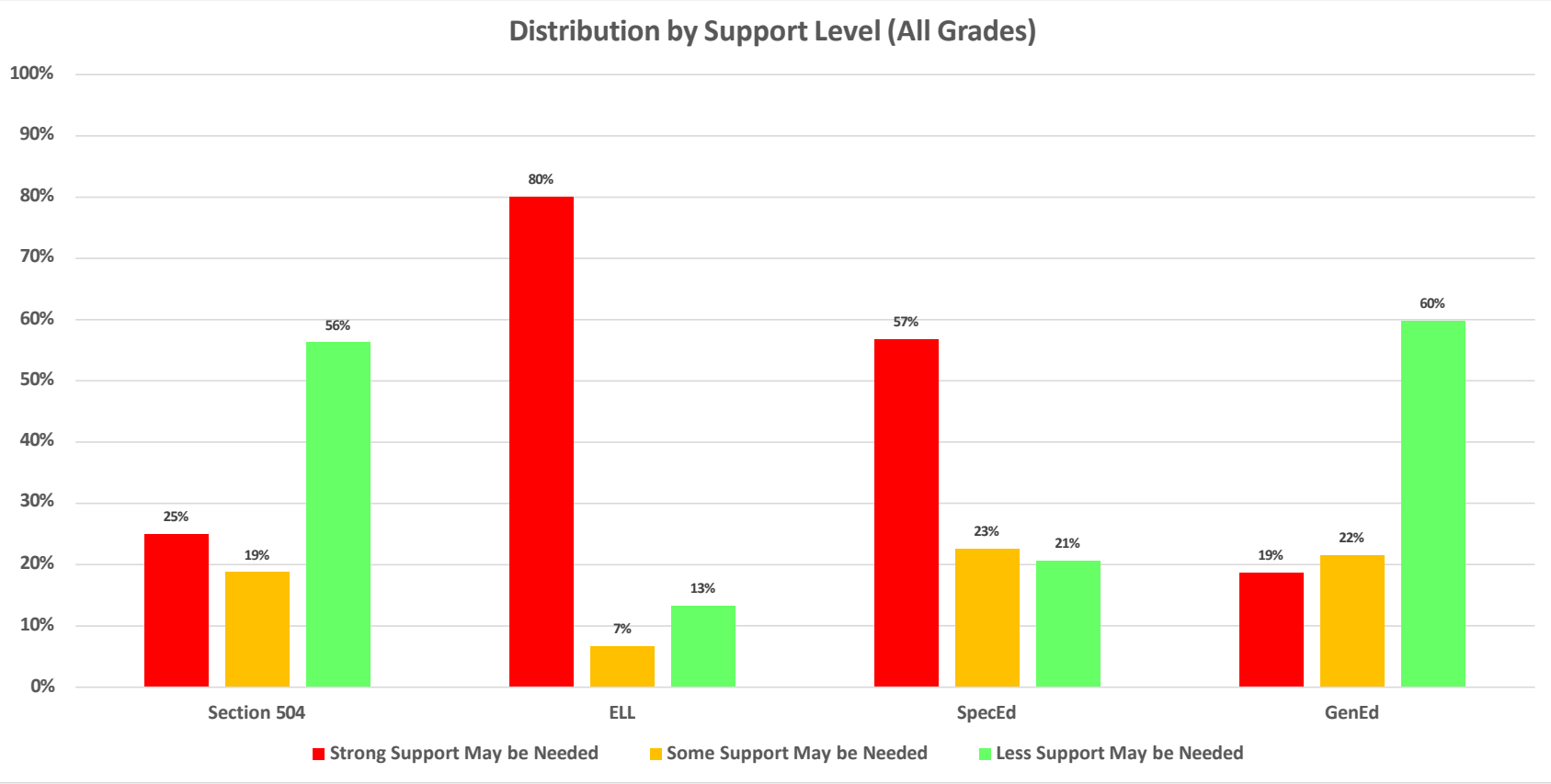
HASBROUCK HEIGHTS
2022-23 Fall Start Strong by Subgroup Gender
Mathematics



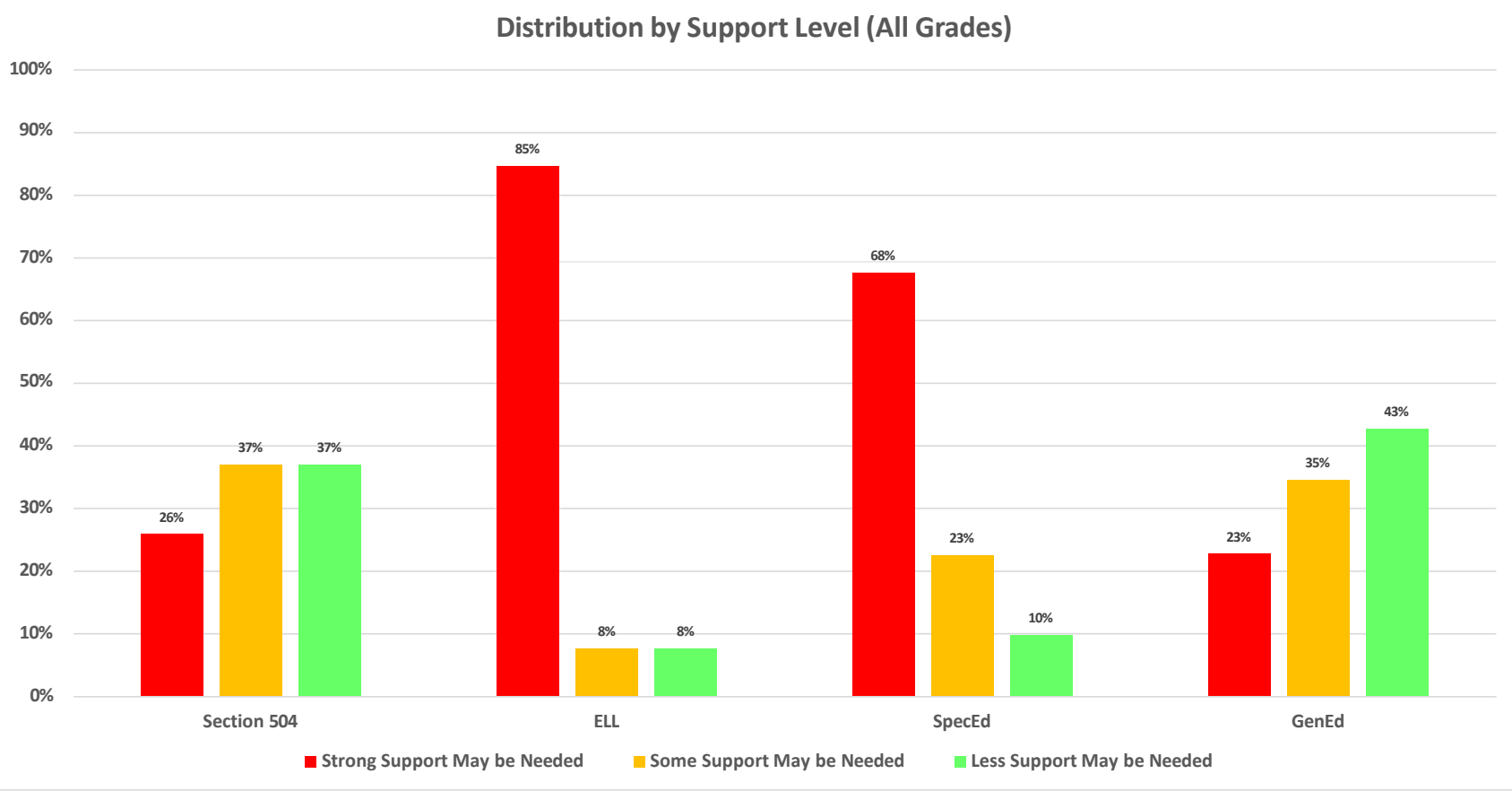
HASBROUCK HEIGHTS
2022-23 Fall Start Strong by Subgroup Gender
Science



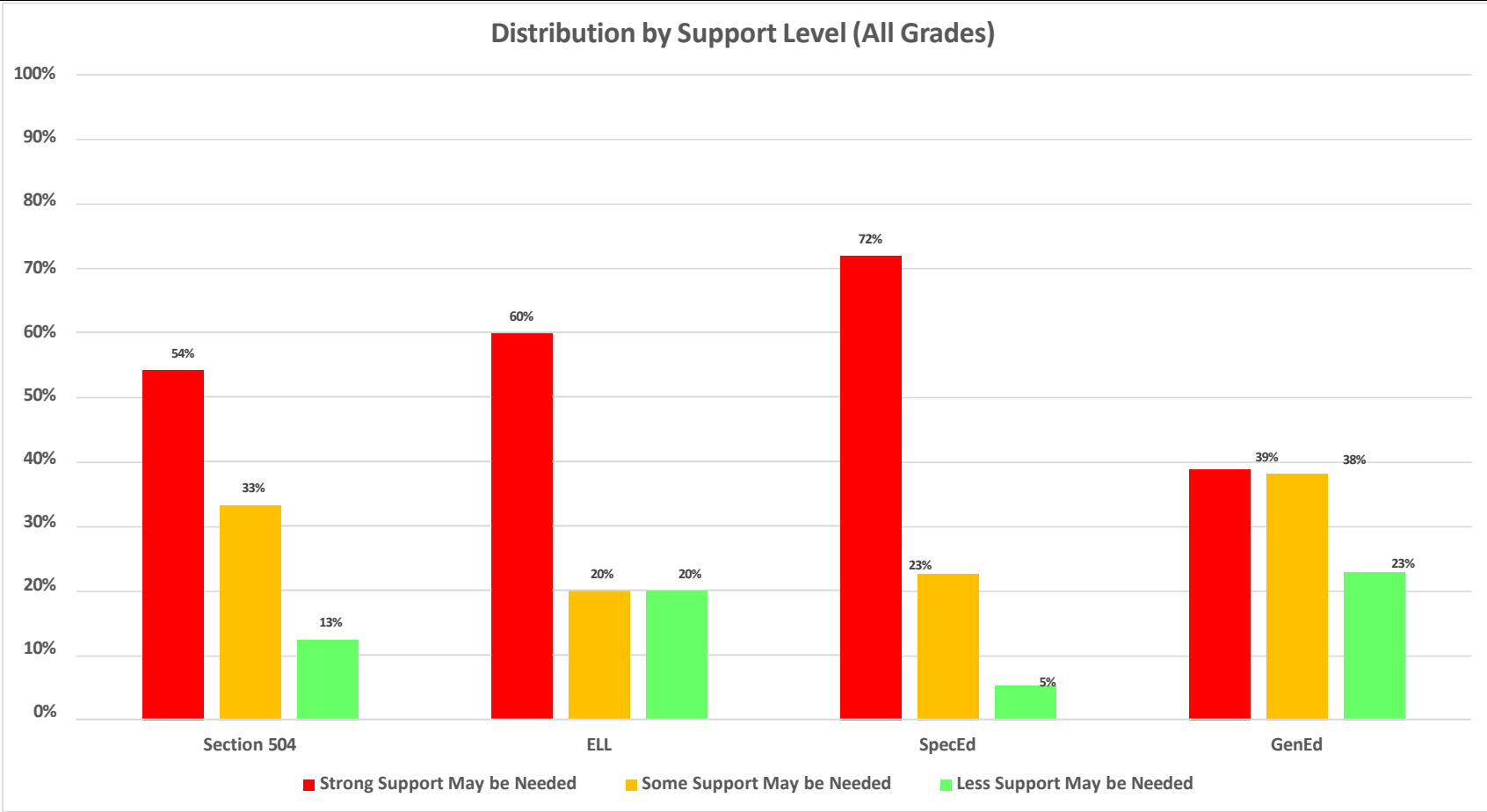
HASBROUCK HEIGHTS
2022-23 Fall Start Strong by Subgroup Program
English Language Arts



HASBROUCK HEIGHTS
2022-23 Fall Start Strong by Subgroup Program
Mathematics



HASBROUCK HEIGHTS
2022-23 Fall Start Strong by Subgroup Program
Science



Intervention Strategies

District

- Curricula and standards review
- In-depth Evidence Statement Analysis
- Link It Benchmark analysis- correlation to NJSL
- Professional development
- Collaborative teaching model implementation (Through coach)
- Adoption of new Social Studies curriculum
- Review of resources
- Title 1 interventions
- I&RS interventions (Multi-tiered system of supports)
- Administrator walk-through to assess curriculum implementation and pacing

Elementary Schools

- Vertical articulation based on test data, specifically the evidence statements
- Ongoing curriculum review with faculty and administrators
- Professional development: Reading & Writing Workshop, Conquer Math, Co-Teaching
- Constant monitoring of students performance on summative benchmark assessments

Middle School

- Continued implementation of School Wide and double English language arts classes in each grade level
- Continued double math classes in each grade level
- IXL implementation to monitor student growth in Science and Math
- Writing across the curriculum

High School

- Split Algebra 1 course in High School (double math class)
- Focused writing/reading projects marking period 1 across grades 9-12
- Flexible credit attainment (130+)

Intervention Strategies

ELLs

- Continue an in-class instruction/ pull-out for instruction model based on student need
- Constant monitoring and additional support opportunities for newcomer students; translate materials and assignments when possible
- Integrated decodable text to build reading foundational skills for early elementary students
- Provide staff with information related to present levels of English for students and strategies/tasks that can be applied at those levels
- Continuous student monitoring through I&RS for students that have exited the program
- Vocabulary supports/English and Native Language (when applicable based on language proficiency)
- Guided practice to support language development
- Visual aides and diagrams utilized during lesson or placed in Google Classrooms
- Before school/after school extra help opportunities (when available)
- Student mentors/partners of the same native language

Special Education

- Application of digital tools
- Curriculum review
- IEP Review
- Professional Development
- Testing Accommodations Review

Science (Specific-Interventions)

- Rigorous standards-based instruction
- Build performance-based tasks into curriculum and assessment
- Content learning blended with hands on tasks
- STEM opportunities
- Integrated writing instruction (Expository and procedural)
- Open response questions posed within classroom discussions and written tasks
- Application of skills and strategies

Parental Partnership

Visit the New Jersey Assessment Resource Center:

<https://nj.mypearsonsupport.com/ForParent/>

Continued communication and partnership with your child's teacher to support learning

Continued wellness by getting a good night's rest and nutritious meals

Thank you for your continued
support and partnership!